

**SIMON FRASER UNIVERSITY**  
**EDUCATION 474-4**  
**DESIGNS FOR LEARNING: SOCIAL STUDIES**  
**(ELEMENTARY)**  
**(D3.00)**

Summer Session, 1992  
(June 29 – August 7)  
Tuesday & Thursday, 8:30 a.m. – 12:20 p.m.  
Location: MPX 7500B

Instructor: Bonnie Skobel

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**PREREQUISITE:** EDUC 401/402

**COURSE OUTLINE**

This course will focus on the theory and practice of elementary Social Studies by examining the curriculum and identifying beliefs about Social Studies and the way children learn.

Attention will be paid to the new trends in education with a focus on the implementation of Primary and Intermediate programs and their implication on the teaching of Social Studies.

Each session will require active participation. The activities will be engaging, diverse, practical and classroom tested.

**TOPICS WILL INCLUDE**

- \* The purpose and importance of Social Studies
- \* Examination of the curriculum
- \* Teaching/learning strategies, e.g. Problem Solving, Decision Making, Data Collecting Techniques, Role Play
- \* Cooperative learning
- \* Literature and Social Studies
- \* Global Education
- \* Integration
- \* Learning styles
- \* Evaluation strategies
- \* Theme Books
- \* Mock trials

**COURSE REQUIREMENTS**

Attendance and active participation  
Discussion of selected readings  
Integrated theme unit  
Oral and/or written presentation

Details will be given during the first class.

**REQUIRED & RECOMMENDED TEXTS**

- REC Egan, Kieran, Teaching as Storytelling.
- REQ Pike, Graham, and Selby, David, Global Teacher. Global Learner.
- REQ Province of B.C., Social Studies Curriculum Guide, Grade 1-7.
- REC Atwell, Nancie, Coming to Know.
- REQ Hicks, World Studies 8-13.
- REC Gibb J, Tribes
- REQ Wright, I., Elementary Social Studies: A Practical Approach to Teaching & Learning.